IY Teacher Strategies

Negative Consequences

Natural consequences Logical consequences Loss of privileges Time out

Decreasing Inappropriate Behaviour

Ignoring | Re-direction
Distraction | Reminders/warnings
Prompts | Positive verbal re-directs
Discipline hierarchy | Rules reviewed regularly

Motivating Through Incentives

Individual incentives | Sharing success with parents
Group incentives | First then
Special Privileges | Spontaneous rewards

Giving Attention - Encouragement and Praise

Attention Rule | Labelled praise | Promoting self esteem | Social Coaching
Proximal praise | Physical warmth | Praising others and self | Persistence coaching
Doubling the impact | Academic coaching | Emotional Coaching
Catch children being good | Adults model behaviours they want

Building Positive Relationships

Teacher as a model | Positive phone calls home
Changing negative reputations | Daily greetings/farewells
Changing negative self image | Play/letting the child lead
Building relationships - child/family | Listening
Developing trust/responsibility | Special time with student

Proactive Teacher

Rules are displayed | Schedules and routines
Re-directing | Clear commands
Reminders | Non verbal prompts/signals
When then | Preparing for transitions
Work at child's level | Classroom arrangement

What am I doing well?

Underline those strategies that you are using consistently and/or well.

Strengths:

What could I improve on?

Goals:

Circle any strategies you could improve on.

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Positive *
Behaviour
for Learning



Ngā Rautaki Kaiako nō IY

He tukunga iho ki te otinga o te hara

He tukunga iho māori He tukunga iho punenga Te ngaro haere o ngā hōnore Wā whakatā

Whakaiti whanonga kino

Te whakaririka | Te tohutohu Te pīroiroi | Ngā mahara / Ngā tohu tūpato Tohu āwhina | Ngā tohutohu pai ā waha Te whakapapa a te raupapa | Te aromatawaitanga a ngā ture

Ngā manawarū me ngā whakahihiko

Ngā manawarū a te tangata | Tuaritia ngā angitu i ngā mātua Ngā manawarū a te rōpū | Tuatahi kātahi Ngā hōnore whakahirahira | Ngā utu māhorahora

Tuku āro - Whakamihi me te whakamanawatanga

Te ture āro | Te whakamihi tautuhi | Whai manawa i te kiri kairangi | Te hāpai ō a pāpori
Te whakamihi paetata | Te māhana a tinana | Te whiuwhiu atu/mai o ngā kupu mihi | Te hāpai ō a taikaha
Ka tōpūtia te papātanga | Te hāpai ō a mātauranga | Te hāpai ō a ngā kare ā roto
Te haonga o ngā tamariki pai | Ka tauiratia e ngā pākeke ngā whanonga ka pīrangitia e rātou

Poipoia ngā Whakawhanaungatanga

He māhita hei Iho pūmanawa | Ngā waea pai ki te kāinga Me huri ngā rongo tōraro | Ngā mihi/poroaki Me huri ōku ake rongo tōraro | Tākaro / Ka taea e te tamaiti te arahi Poipoia ngā whakawhanaungatanga - tamaiti/whānau | Whakarongo Whakawhanaketia te whakawhirinaki/kawenga | He wā hirahira i te ākonga

He kajako auaha

Whakaatungia ngā ture | Ngā rautaki whakahaere me ngā hātepe
Toha-tuku-rua-atu | Ngā tohutohu mahea
Ngā whakamaumahara | Ngā tohu wahangū/rotarota
Inā kātahi | Me whakarite ngā whakawhitinga
Whai mahi i te kaha a te tamaiti | Whakaritenga o te akomanga

E mahi pai ana ahau i te aha?

Whakatairangatia ngā rautaki e mahi pai ana.

Tō kaha:			
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E whakapiki ake ana au i te aha?

Tō whāinga

Whirihia ngā rautaki e hiahia nei koe te whakapakari.

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